

PERFORMANCE

SC Annual School Report Card Summary

Murray-LaSaine Elementary School

CHARLESTON

Grades: PK-5 Enrollment: 245

Principal: Sherry Peterson

Superintendent: Dr. Nancy J. McGinley Board Chair: Mrs. Cindy Bohn Coats

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.coc.sc.gov us well us school and school district websites. Triffica versions are available from school districts apon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	С	N/A
2013	Average	Average	N/A	N/A	Α	Reward
2012	Average	Good	SILVER	N/A	Α	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

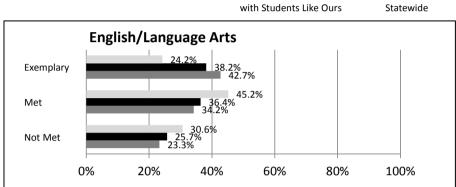
Elementary Schools

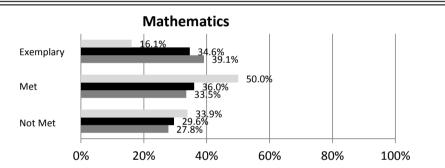
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	24	87	5	1

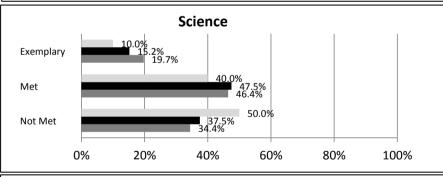
Elem Schools

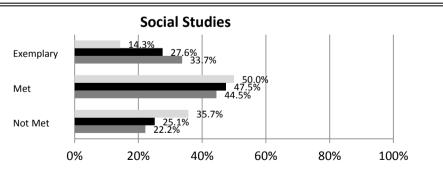
SC PASS PERFORMANCE

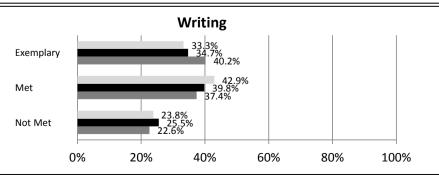
Our School





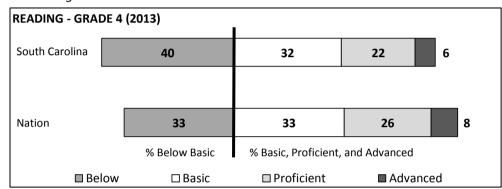


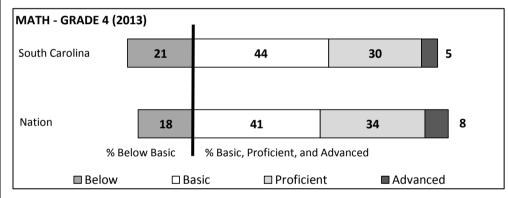


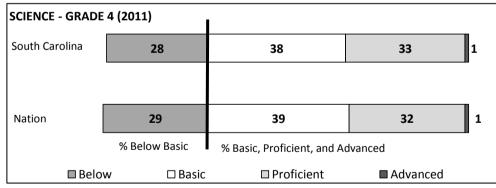


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

Murray-LaSaine Elementary School CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 245)				
Retention rate	0.5%	Down from 1.1%	1.3%	1.0%
Attendance rate	96.2%	Up from 95.6%	96.2%	96.5%
Served by gifted and talented program	2.6%	Up from 2.5%	6.0%	7.3%
With disabilities	11.6%	Down from 16.2%	13.6%	12.5%
Older than usual for grade	1.7%	Up from 1.5%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.1%	0.0%	0.0%
Teachers (n = 21)				
Teachers with advanced degrees	57.1%	Up from 55.0%	60.9%	62.3%
Continuing contract teachers	85.7%	Up from 80.0%	80.8%	81.2%
Teachers returning from previous year	89.3%	Down from 89.8%	88.5%	88.4%
Teacher attendance rate	97.6%	Up from 96.6%	95.1%	95.3%
Average teacher salary*	\$48,856	Up 0.2%	\$47,703	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.8 days	Up from 4.8 days	10.6 days	10.9 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 14.2 to 1	20.0 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 91.4%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$15,216	Up 5.6%	\$7,724	\$7,680
Percent of expenditures for instruction**	60.0%	Down from 62.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	59.6%	Up from 59.0%	64.8%	66.0%
ESEA composite index score	74.5	Down from 90.1	82.7	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	N/R	N/R
Percent satisfied with learning environment	95.2%	-4.0%	-4.0%
Percent satisfied with social and physical environment	76.2%	-4.0%	-4.0%
Percent satisfied with school-home relations	80.9%	-4.0%	-4.0%

N/C-Not Collected

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This is an exciting time for Murray LaSaine Elementary School, a proud, family-like neighborhood school located on James Island. Currently, Murray LaSaine offers traditional CD-5th grade classes, as well as five new Montessori classrooms. As we look to the future, we are excited about this opportunity to offer the Montessori curriculum to our current and future families. We achieved Absolute and Growth ratings of "Average" on the 2013 school report card. Our school met all the objectives necessary to fulfill requirements for ESEA with a score of "A". In recognition, we were again awarded the state's Palmetto Silver Award for achievement. Our students, teachers, staff, parents, and community members all worked together to successfully achieve these results.

Small class sizes in Montessori and traditional classrooms led by teachers who diligently teach the South Carolina Curriculum Standards ensure optimal success for all of our students. Our continued implementation of the Voyager Reading program, the My Math Mathematics program, and the comprehensive Montessori curriculum, coupled with the support of Reading and Math interventionists, provides vital individualized support for our children. Using student performance data to drive instruction, our teachers plan lessons that meet the unique needs of each student.

Murray LaSaine regularly seeks the involvement and support of our parents, families, and community. Parent conferences, Parent Math and Literacy Events, PTA meetings, monthly Principal's Coffee Club meetings, monthly newsletters, and parent call-outs all enhance our level of family and community engagement. We continue to add innovative school and community events. Along with these efforts, our PTA, SIC, and Title 1 committees continue their work to build connections between our school, our families, and our community.

Chick-Fil-A, Earth Fare, James Island County Parks and Recreation, McDonalds, Walmart, local churches, and community organizations are among our valued community partners. These partnerships provide resources and opportunities that greatly enhance our school, allowing us to meet the needs of our students, one student at a time. Thanks to a partnership with James Island County Park, every first and second grade student in our school was able to participate in a new "Learn to Swim" program.

It is with the support of our families and community members that we are able to continue to strive for excellence and to provide the best possible education for each child, ensuring the establishment of life-long learners for our future. At Murray LaSaine Elementary School, "All means all!"

Sherry Peterson, Principal Chair

Shante' Ellis, SIC

Abbreviations Key

N/R-Not Reported

^{**}Prior year audited financial data available.

^{*}Only students at the highest elementary school grade level at this school and their parents were included.